



Aldridge State High School Learning Enhancement Centre

PRESENTERS: TRENT DEVERE, BRETT MARTELL & GAYLE BARBELER



Aldridge State High School



- ▶ *Our Purpose: To facilitate student success*
- ▶ *Motto: Success through Effort*
- ▶ *Vision: Engaged students learning with expert, accountable staff in a calm, ordered environment*

Who We Are



TRENT DEVERE - HEAD OF
SOCIAL & EMOTIONAL
LEARNING & YEAR 9 HOD

BRETT MARTELL – DEPUTY
PRINCIPAL (SENIOR SCHOOL)

GAYLE BAREBELER – HEAD OF
SPECIAL EDUCATION SERVICES





Aldridge Snapshot



- ▶ Aldridge SHS is 3 hours north of Brisbane. 20 minutes from Hervey Bay and Fraser Island
- ▶ Currently we have 1148 students enrolled at the school
- ▶ Most of the students that attend Aldridge are from a low socio economic background



LEC Snapshot



How it all started

- ▶ Started off in what is now our year level coordinator staffroom
- ▶ Students were removed from class to have support in the areas of literacy and numeracy
- ▶ Teachers would go and assist in classrooms
- ▶ Teachers started to differentiate more and higher support was needed to more students coming to the school who required assistance
- ▶ Feedback from Parents suggested that a different model needed to be implemented due to several failed attempts at different schools
- ▶ Built a model around social, emotional and academic

Our Vision

“Through being responsive to the needs of all associated the Learning Enhancement Centre, Aldridge aims to provide a quality education in which all students have the opportunity to experience success in a learning environment appropriate to their needs and maturity.”

- ▶ Currently has 117 verified students
- ▶ Also assists approximately 15 students who are not verified
- ▶ The staff in the LEC consists of, 12 teachers and 15 teacher aides
- ▶ Over half of the staff also take mainstream classes
- ▶ Our model is unique in the fact that we offer a fully modified program for all year levels



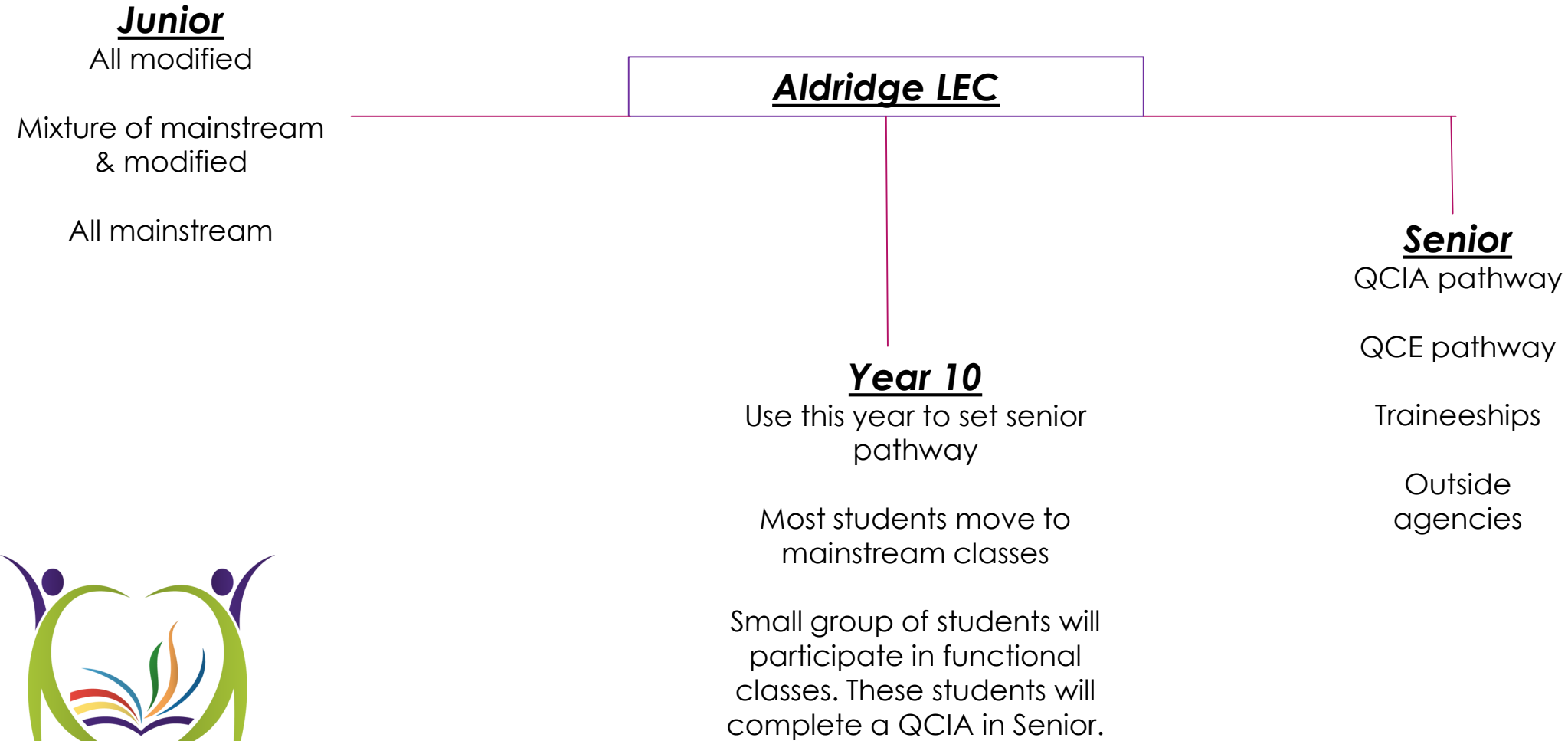


Student Snapshot



- ▶ Several students from small feeder schools with less than 50 students
- ▶ Long history of being segregated at school , sitting by themselves in a private area
- ▶ Often doing curriculum that differs from the main body of students
- ▶ Have not been given the opportunity to be part of a class with similar ability peers
- ▶ No class room coping skills
- ▶ Anxiety, resilience ,expectation that they will be sent from the room, reluctance to re-enter
- ▶ Apart from appropriate curriculum key focus is on class room skills and developing skills on how to learn in a group as an equal

Structure Snapshot

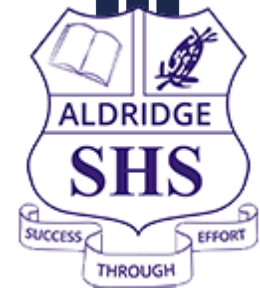




Junior School Continued



- ▶ The structure of the curriculum –Mirrored on Mainstream Curriculum (At a modified level based on students individual needs, assessment modified from mainstream assessment and vetted by each curriculum HOD)
- ▶ The Link –Once students have progress though intensive support in modified classes and the assessment and work capacity is at the same level as the essential classes students are placed in mainstream classes and monitored closely by case manager, HOSES, class teacher and curriculum HOD.
- ▶ Students who progress to general classes have the same content knowledge to continue with progressive curriculum lines
- ▶ The teachers role in leading success in the LEC junior school
 - o Relationship development
 - o Social skills development



07	Class	Count	Class	Count	Class	Count	Class	Count	Class	Count	Class	Count	Class	Count		
	ENE071A	21	HUE071A	23	AGS071A	21	HPE071A	24	JMM071A	16	SCE071A	17	SEL071A	24		
	ENE071B	17	HUE071B	20	ART071A	24	HPE071B	29	JMM071B	0	SCE071B	16	SEL071B	26		
	ENE071C	16	HUE071C	20	BST071A	25	HPE071C	25	MAE071A	24	SCE071C	0	SEL071C	24		
	ENE071D	10	HUE071D	16	DES071A	26	HPE071D	25	MAE071B	21	SCE071D	0	SEL071D	25		
	ENG071A	30	HUM071A	29	HEC071A	25	HPE071E	24	MAE071C	18	SCI071A	28	SEL071E	24		
	ENG071B	27	HUM071B	28	MAG071A	0	HPE071F	25	MAE071D	16	SCI071B	29	SEL071F	23		
	ENG071C	27	HUM071C	29	MAN071A	24	HPE071G	19	MAT071A	26	SCI071C	24	SEL071G	24		
	ENG071D	21	HUM071D	25	MAR071A	7	HPE071H	21	MAT071B	28	SCI071D	26	SEL071H	22		
	ENG071E	21	HUM071E	23	MJA071A	0	JAP071A	24	MAT071C	29	SCI071E	26				
	ENG071F	21	HUM071F	20	MPE071A	7	JAP071B	25	MAT071D	28	SCI071F	26				
	ENG071G	16	HUM071G	20	MUS071A	23	MHE071A	6	MAT071E	19	SCI071G	16				
	ENG071H	16	HUM071H	16	PFA071A	24	MMA071A	8	MAT071F	13	SCI071H	16				
	ENM071A	16	SSM071A	16					MAT071G	11	SCM071A	14				
	ENM071B	0	SSM071B	0					MAT071H	16	SCM071B	0				
	Total:	259	Total:	285	Total:	206	Total:	255	Total:	265	Total:	238	Total:	192	Total:	
	<i>Students Free:</i>	0	<i>Students Free:</i>	0	<i>Students Free:</i>	0	<i>Students Free:</i>	0	<i>Students Free:</i>	0	<i>Students Free:</i>	0	<i>Students Free:</i>	14	<i>Students Free:</i>	93
	<i>Students</i>	53	<i>Students</i>	79	<i>Students</i>	0	<i>Students</i>	49	<i>Students</i>	59	<i>Students</i>	32	<i>Students</i>	0	<i>Students</i>	23

Timetable Structure



LEARNING ENHANCEMENT CENTRE



Support



- ▶ All students have access to a case manager
- ▶ The case manager's role is to support the student socially and emotionally. They can be the student's first port of call when they are upset.
- ▶ Behaviour management coordinator
- ▶ Teacher aides, including senior teacher aides
- ▶ Curriculum modifications and developments – ICPs & ISPs
- ▶ Guidance officer
- ▶ Youth support coordinator – home visits, counselling
- ▶ Chaplain – male and female chaplain at the school, social and emotional support, home visits, out of school activities
- ▶ Admin officer of the LEC – first contact for a lot of students, administers medication, speaks to parents



QCIA



- ▶ Transition from Junior to senior (by year 10 most students who are capable of being in general classes are, the rest specific QCIA focuses classes are made through 10-11-12)
- ▶ Year 10 is given as one last go at advancing to general classes
- ▶ Students are monitored closely in year 11 across the first semester to see if they are on track for a QCE, if not they are brought back to QCIA classes
- ▶ QCIA class structure – Very specific for individual needs based on QCIA curriculum plans
- ▶ Training is linked in with QCIA class structure from outside organisations (EPIC ect)



Senior School



- ▶ 100% CEE ,QCIA in 2015 and 2016
- ▶ Senior curriculum delivery is flexible
- ▶ Traineeships, variable rate of learning
- ▶ Specific QCIA subjects developed
- ▶ Community Partnerships , EPIC , Mylestone Solutions, Endeavour, Meals of Wheels, Young Leos



“

A Success Story

TAHLIA MANWARING

TAHLIA GRADUATED IN 2015. SHE WAS SUPPORTED BY THE LEC THROUGHOUT HER HIGH SCHOOL YEARS AND IS JUST ONE OF THE MANY SUCCESS STORIES WE, HERE AT ALDRIDGE, ARE PROUD OF.

”





Thank you for listening



Any questions?

